

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

**COURSE TITLE:** Gaagidodaa (Lets Make Conversation)  
**CODE NO. :** NSA221 **SEMESTER:** Winter 02  
**PROGRAM:** Native Community Worker  
**AUTHOR:** Doris Boissoneau  
**DATE:** Jan/02 **PREVIOUS OUTLINE DATED:** None  
**APPROVED:**

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**DEAN**

\_\_\_\_\_  
**DATE**

**TOTAL CREDITS:** 2  
**PREREQUISITE(S):** None  
**HOURS/WEEK:** 3 Hours

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*For additional information, please contact Judi Maundrell, Dean*  
*School of Health and Human Services*  
*(705) 759-2554, Ext. 603/689*

## I. COURSE DESCRIPTION:

This course will be a 95% immersion delivery to the students. Students will become immersed in speaking the Anishinaabemowin on a continual basis during course time. With this course, a booklet plus tape will be used and followed. There will be one lesson from each of the seven units every evening, along with a variety of activities and interactions with other participants. Students will be given the opportunity to participate in an atmosphere that is both entertaining and educational, thus giving the student a sense of pride in learning this beautiful language. Our goal is to regain and retain the Anishinaabemowin.

## II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Accurately utilize common greetings in Anishinaabemowin.

### Potential Elements of the Performance:

- Identify and correctly introduce themselves in the language with confidence and pride.
- Appropriately utilize a variety of terminology related to Anishinaabemowin greetings.
- Differentiate between the various types of greetings commonly used in conversation.

2. Identify and communicate basic Anishinaabemowin related to directional questions.

### Potential Elements of the Performance:

- Accurately respond to various directional questions in Anishinaabemowin to be used in everyday dialogue.
- Demonstrate the ability to correctly differentiate between positive and negative responses.

3. Utilize appropriate terminology related to various currency denominations.

### Potential Elements of the Performance:

- Recognize and demonstrate the ability to utilize words associated with money.
- Correctly identify and respond to requests associated with currency in Anishinaabemowin.
- Differentiate between positive and negative responses.

4. Utilize appropriate terminology related to food and dining.

Potential Elements of the Performance:

- Demonstrate the ability to effectively use words associated with food and dining.
- Correctly communicate and respond to conversation related to food and dining in Anishinaabemowin.
- Differentiate between past, present and future tense.

5. Correctly identify and utilize dialogue in relation to mobility.

Potential Elements of the Performance:

- Demonstrate the ability to utilize words associated with mobility.
- Correctly communicate and respond to conversation related to mobility in Anishinaabemowin.
- Differentiate between past, present and future tense.

6. Demonstrate effective utilization of terminology related to interpersonal communication.

Potential Elements of the Performance:

- Students will correctly utilize terminology associated with interpersonal communication.
- Students will be able to differentiate between past, present and future tense.
- Students will demonstrate the ability to correctly respond to a variety of interpersonal questions.

7. Communicate effectively within a First Nation community or organization using the appropriate protocol.

Potential Elements of the Performance:

- Use terminology associated with First Nations communities and organizations.
- Demonstrate the ability to accurately use language in relation to First Nation protocol.
- Students will effectively communicate and respond to questions as related to First Nation communities and First Nation protocol.

**III. TOPICS:**

1. Greetings.
2. Lets go somewhere.
3. Did you get paid yet?
4. Lets go and eat.
5. I have to go home.
6. Did anyone call me?
7. Is the Boss in?

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Gaagiidodaa: (Let's Make Conversation)  
Tape and Book

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Participation 65%  
Weekly Oral Testing 35% (7 x 5%)

**Total 100%**

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

### Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**Student success in the course is dependent upon consistent attendance. Students will be evaluated based on in-class participation and retention of learned material.**

The instructor will utilize body language to assist students in understanding in-class instruction.

## VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

## VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.